# Lincoln Elementary School 

Community Council Meeting
October 21, 2019 4:00 p.m.
Meeting Minutes

- Welcome: Ryan Flitton
- Attendance: Sue Caldwell, Brian Turner, Cynthia Minson, Amy Lloyd, Carolee Jacobs, Brian Nelson, Stacie Dearden, Emily Chapman, Monica Thoma, Ryan Flitton, Jeff Denning
- Review of Minutes: Stacie Dearden
- Citizen Comments:
- Trust Land Money Discussion: Council members discussed the academic and financial report from the previous school year 2018-2019.

Goal \#1: Increase our K-3 DIBELS proficiency level BOY to EOY 2018-2019 by $5 \%$.

BOY/EOY
K--36/76 +40
$1--21 / 35+14$
2--47/52 +5
3--53/59 +6
All grade levels met the goal of a $5 \%$ increase.
This is the Action Plan Steps identified in the plan to reach the goal. Hire 3 intervention tutors to support students/teachers in targeting crucial skills. Provide language arts software for blended learning support.

Please explain how the action plan was implemented to reach this goal. Tutors were used M-Th 30 minutes in each grade level to target quality tier 2 interventions under the direction of classroom teachers.

Goal \#2: Increase High Stakes Summative Math Test scores 2\% using blended learning techniques in grades 3-6 classrooms.

Because the state has been studying the confidence of goal outcomes based on RISE data and has stated there will be no high-stakes decisions based on the 2018-2019 RISE data, no reasonable data is available.

This is the Action Plan Steps identified in the plan to reach the goal.
Purchase Math software to support blended learning.
Please explain how the action plan was implemented to reach this goal.
We were able to attain software through grants and did not use TL funds to purchase any software.

Goal \#3: DCT Blended Learning PD to increase teacher pedagogy and confidence.

- Reading
- Mathematics
- Technology
- Science

This is the measurement identified in the plan to determine if the goal was reached.
Teacher reported efficacy and support through PD process by survey.
Please show the before and after measurements and how academic performance was improved.
Teacher exit surveys after each PD showed a $92 \%$ approval rating for PD presentations.

| Description | Planned <br> Expenditures (entered by the school) | Actual Expenditures (entered by the school) | Actual Expenditures (entered by the District <br> Business <br> Administrator) |
| :---: | :---: | :---: | :---: |
| Remaining Funds (Carry-Over to 2019-2020) | \$3,951 | N/A | \$11,307 |
| Carry-Over from 2017-2018 | \$13,221 | N/A | \$7,432 |
| Distribution for 2018-2019 | \$71,230 | N/A | \$75,291 |
| Total Available for Expenditure in 2018-2019 | \$84,451 | N/A | \$82,723 |
| Salaries and Employee Benefits (100 and 200) | \$27,000 | \$24,793 | \$23,032 |
| Employee Benefits (200) | \$0 | \$0 | \$1,762 |
| Professional and Technical Services (300) | \$0 | \$0 | \$0 |


| Repairs and Maintenance (400) | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| :--- | ---: | ---: | ---: |
| RETIRED. DO NOT USE (500) | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Printing (550) | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Transportation/Admission/Per Diem/Site Licenses (510, <br> 530 and 580) | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| General Supplies (610) | $\$ 0$ | $\$ 0$ | $\$ 1,439$ |
| Textbooks (641) | $\$ 0$ | $\$ 0$ | $\$ 119$ |
| Textbooks (Online Curriculum or Subscriptions) (642) | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Library Books (644) | $\$ 0$ | $\$ 0$ |  |
| Technology Related Hardware/Software (<\$5,000 per <br> item) (650) | $\$ 0$ | $\$ 800$ | $\$ 44,824$ |
| Software (670) | $\$ 10,000$ | $\$ 240$ |  |
| Equipment (Computer Hardware, Instruments, Furniture) <br> (730) | $\$ 0$ | $\$ 0$ | $\$ 0$ |
| Technology Equipment > \$5,000 (734) | $\$ 43,500$ | $\$ 45,823$ | $\$ 0$ |
| Total Expenditures | $\$ 80,500$ | $\$ 71,416$ | $\$ 71,416$ |

## Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of $\$ 11,307$ to the 2019-2020 school year. This is $15 \%$ of the distribution received in 2018-2019 of $\$ 75,291$. Please describe the reason for a carry-over of more than $10 \%$ of the distribution.
We were able to secure a state grant for LA software saving us $\$ 4,200$. The teacher stipends we were going to use for beyond contract time training were not needed as we were able to juggle our intervention tutor schedule to allow for subs for the trainings instead saving \$5,000. This left us with a total of $\$ 9,200$ not used for its intended purpose and which we will carry-over into this year.

- Principle Discussion: Council discussed the need for safety and change in the school parking lot during drop off and pick up. DSD is aware of the problem and currently working on a solution.


## - Adjournment:

- Next Meeting: November 18, 2019 @ 4:00

